Capstone Self Assessment Winter Quarter 2013

Part 1: Class Agreements

Please reflect on your course performance relative to the following class agreements. Circle the word that best describes your self-assessment in each area.

1. Respect:

Was respectful of my teammates, their ideas, and work needs.AlwaysSometimesRarely

2. Critique:

Accepted criticism with a positive attitude Always Sometimes Rarely

Offered constructive criticism to others				
Always	Sometimes	Rarely		

3. Work:

3. WORK:		
Agreed	to do assigned work	
Always	Sometimes	Rarely
4. Effective comr	municator:	
Responded to en	nails quickly	
Always	Sometimes	Rarely
Asked questions	when things are unclear	
Always	Sometimes	Rarely
Kept the whole t	eam in the loop	
Always	Sometimes	Rarely
When asking a qu	uestion, I listened to the an	swer
Always	Sometimes	Rarely
Kept expectation	s reasonable	
Always	Sometimes	Rarely
Communicated t	he feasibility of requests	
Always	Sometimes	Rarely
5. Help:		
Was willing to he	lp others.	
		.

was willing to		
Always	Sometimes	Rarely

Part 2: My Performance

Please reflect on your course performance relative to the following areas. For each item, mark the box that best describes your self-assessment in each area.

Skills	4	3	2	1	Score
	Advanced	Competent/meets expectations	Progressing/does not fully meet expectations	Beginning/does not meet minimum expectations	
Contributions/participation Attitude	Always willing to help and do more, routinely offers useful ideas. Always displays positive attitude.	Cooperative, usually offers useful ideas. Generally displays positive attitude.	Sometimes cooperative, sometimes offers useful ideas. Rarely displays positive attitude.	Seldom cooperative, rarely offers useful ideas. Is disruptive.	
Working with others/cooperation	Did more than others— highly productive Works extremely well with others, never argues.	Did my part of the work— cooperative. Works well with others, rarely argues.	Could have done more of the work —has difficulty, requires structure, directions and leadership, sometimes argues.	Did not do any work —does not contribute, does not work well with others, usually argues with teammates.	
Focus on task/commitment	Tries to keep people working together. Almost always focused on the task and what needs to be done. Is very self-directed.	Does not cause problems in the group. Focuses on the task and what needs to be done most of the time. Can count on this person.	Sometimes not a good team member. Sometimes focuses on the task and what needs to be done. Must be prodded and reminded to keep on task.	Often is not a good team member. Does not focus on the task and what needs to be done. Lets others do the work.	
Team role fulfillment	Participates in all group meetings, assumes leadership role as necessary. Does the work that was assigned by the group.	Participates in most group meetings. Provides leadership when asked. Does most of the work assigned by the group.	Participates in some group meetings. Provides some leadership. Does some of the work assigned by the group.	Participates in few or no group meetings. Provides no leadership. Does little or no work assigned by the group.	
Communication/listening Information sharing	Always listens to, shares with, and supports the efforts of others. Provides effective feedback to other members. Relays a great deal of information—all relates to the topic.	Usually listens to, shares with, and supports the efforts of others. Sometimes talks too much. Provides some effective feedback to others. Relays some basic information— most relates to the topic.	Often listens to, shares with, and supports the efforts of others. Usually does most of the talking— rarely listens to others. Provides little feedback to others. Relays very little information— some relates to the topic.	Rarely listens to, shares with, or supports the efforts of others. Is always talking and never listens to others. Provideds no feedback to others. Does not relay any information to teammates.	

Job proficiency/correctness	Work is	Work is generally	Work tends to be	Work is generally	
	complete, well	complete, meets	disorderly,	sloppy and	
	organized, no	the requirements	incomplete, not	incomplete, excessive	
	errors and is	of the task, and is	accurate and is	errors and is mostly	
	done on time or	mostly done on	usually late.	late or not at all.	
	early.	time.			

3. Quality

1. The work I produced for this course was of the highest quality:

Always Sometimes Rarely

2. The area I want to improve in my own practice next quarter is: (write in your thoughts here)

3. I would assign myself the following grade for the course:

A A- B+ B B- C+ C C-